



OUR VISION & VALUES:

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves.

Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school. They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points.

At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE**, **RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

OUTCOMES FOR PUPILS: IMPACT OF CAREERS GUIDANCE AND PUPIL ANALYSIS Academic Year: 2025 - 2026

We judge outcomes for pupils to be GOOD. This is because:

Current

- The designated Governor with responsibilities for monitoring and supporting CEIAG has had meetings with SLT lead Mrs Lumsdon.
- CEIAG is delivered at key points throughout the year for Years 7 to 11, through the weekly assemblies, the PHSE calendar, and Tutor Time, supported by provision from external and internal speakers/providers and generally across the curriculum in most lessons.
- The school has an appointed independent Careers Adviser this academic year. However, the Careers Leader has conducted interviews with pupils in Years 9-11 to ensure consistency and increased knowledge for the pupils and their needs to support any gaps.
- Decisions are mutually agreed upon in a coherent Student Action Plan. Pupils are given a copy of the Student Action Plan for reference, and an electronic copy is available for all staff and parents to access.
- All pupils in Year 11 have already had a 1:1 careers interview, completed second interviews, and completed their post-16 application process.
- SEND, Pupil Premium, mid-year entrants, and pupils requiring intervention were given priority access to the Careers Adviser, receiving 1 or more career interviews as needed.
- We are continually updating our CEIAG shared Google Drive to use with pupils. Links to Unifrog, Google Classroom and school email are available for parents and pupils to access information at any time.
- Pupils and parents now have access to the Unifrog careers platform.
- Statutory requirement changes have been shared with pupils and parents as the changes have been implemented.
- Year 11 pupils are informed if any Apprenticeships become available in the area through Yorkshire and Humber weekly live vacancy reports; details are put on the school's Facebook page, and emails/text messages are sent to parents as information comes into school.
- We have held 'Future Selves' workshops through Inspiring Choices for Year 10 and 11 pupils, highlighted as a high indicator of NEET.

- Year 10 pupils had the opportunity to complete Work Experience week with an employer, or have completed a WEX alternative provision programme in school.
- All year groups at school had the opportunity to attend Careers Day (PAL compliant).
- We provide information for Risedale Alumni through Facebook and Instagram to ensure they receive the continued support they may need and obtain destination information from the FE Colleges.
- The number of Option subjects for Year 9 has increased this year, ensuring that pupils have a broader and more balanced curriculum; pupils also accessed 'taster sessions' and Options evening.
- Year 9 pupils have completed their first 1:1 interview with the Careers Leader, and CEIAG lessons during Tutor time have better prepared them in supporting their decision process for choosing their Options.
- Destination Data has been submitted to the Local Authority, which shows that all 98 Year 11 pupils have been offered a place in either training, work, or Further Education. 4 pupils were identified as NEET.
- Year 11 Queen Elizabeth Sixth Form College interviews have been completed on-site at Risedale School.
- Risedale School is now part of the York and North Yorkshire Local Enterprise Partnership and Careers Hub, with regular termly meetings to ensure CEIAG good practice, training, and updates. Risedale will be a part of the York and North Yorkshire Combined Authority Hub from September 20126.
- Compass+ data has been completed termly and submitted to the CEC. Meetings are held termly with the Enterprise Coordinator.
- Year 10 pupils have had an opportunity to attend a Taster Day at Queen Elizabeth Sixth Form College and Darlington College in June, and attend a day at York St. John University.
- All year groups have been asked to complete a Future Skills questionnaire this academic year, through tutor time. Results are correlated, and gaps in information are addressed accordingly throughout the careers programme

What are the key issues?

- Continually improve the quality of careers guidance.
- Develop learners' employability.
- Promote a range of progression routes.
- Further develop employer engagement.
- Increase collaboration between FE and HE.
- Ensuring all pupils progress into further education, employment, or training.

What are we doing about these?

- Participation in the Local Authority Careers Guidance project.
- Participation in the Careers Hub for York and North Yorkshire -Local Enterprise Partnership (will change to York and North Yorkshire Combined Authority Careers Hub).
- Participation in the Inspiring Choices programme.
- Participation with the CEC (Careers and Enterprise Company).
- Participation in the Successful Futures programme.
- Participation of Talking Futures to support parental engagement with CEIAG at Year 9 Options Evening, Year 10 & 11 Parents' Evening.
- Continuing to track pupils' destinations through the September guarantee and November return to the LA.
- Ensuring that all pupils are given enough information to be able to make an unbiased decision about their progression routes, Post 16 by the end of Year 10.
- Proactive provider information updates are sent to parents and pupils, along with telephone appointments when required.

With what impact?

- 2022/23 – 7.8% NEET
- 2023/24 - 1.7% NEET
- 2024/25 - 0% NEET

2025 – 2026 Year 11 Cohort Final Destinations

98 pupils on roll to July 2026

• Darlington College	56 pupils	57.14%
• Queen Elizabeth Sixth Form College	22 pupils	22.4.4%
• Richmond Sixth Form	2 pupils	2.04%
• Moved out of area, at College	6 pupils	6.12%
• Carmel College	2 pupils	2.04%
• Askham Bryan College	1 pupil	1.02%
• Harrogate AFC & Army direct entry	2 pupils	2.04%
• Apprenticeship	1 pupil	1.02%
• Full-time work	2 pupils	2.04%
• NEET	4 pupils	4.08%